

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

8541720444

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/05

Paper 5 (Core) October/November 2013

1 hour

Candidates answer on the Question Paper

Additional Materials: Graphics Calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO **NOT** WRITE IN ANY BARCODES.

Answer all the questions.

You must show all relevant working to gain full marks for correct methods, including sketches.

In this paper you will also be assessed on your ability to provide full reasons and communicate your mathematics clearly and precisely.

At the end of the examination, fasten all your work securely together.

The total number of marks for this paper is 24.

This document consists of 6 printed pages and 2 blank pages.



Answer all the questions.

INVESTIGATION

SUMS OF SEQUENCES

Here is the method to construct a sequence for this investigation.

Method	Example
Write down any two numbers for the first two terms.	3 and 7
Add these two terms to make the third term.	3 + 7 = 10
Add the second and third terms to make the fourth term.	7 + 10 = 17
Add the third and fourth terms to make the fifth term.	10 + 17 = 27
Continue in this way to construct the sequence.	

This example makes the sequence:	3,	7,	10,	17,	27,	44,	
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1 Show that the sum of the first six terms in this sequence, divided by the fifth term, is 4.

- 2 (a) The first two terms of a new sequence are 272 and 412.
 - (i) Use the method to write down the next four terms in this sequence.

272, 412, _____, , _____, , ______,

(ii) Work out the sum of the first six terms in this sequence and divide it by the fifth term.

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For Examiner's Use

(b)	b) The first two terms of another sequence are 4.52 and 16.9.				
	(i)	Use the method to write down the next four terms in this sequence. Do not round any of your numbers.	Examiner's Use		
	(ii)	4.52, 16.9,,,,,,,			
(c)	(i)	Choose two negative numbers to be the first two terms of a sequence.			
		Use the method to work out the next four terms in this sequence. Write down the first six terms in your sequence.			
		Work out the sum of the first six terms in your sequence and divide it by the fifth term.			
(d)		cribe the connection between the fifth term and the sum of the first six terms in each of these nences.			

3 The first two terms of a new sequence are p and q. The table shows the working for the first five terms.

For
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Use

Working	Term
p	p
q	q
p + q	p+q
q + p + q	p+2q
p+q+p+2q	2p + 3q

- (a) Complete the table.
- **(b)** Find an expression for the sum of these first six terms. Simplify your answer.

(c) Find an equation to connect the fifth term and the sum of the first six terms.

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4	(a)		3, 7, 10, 17, 27, 44,	For Examiner's
		(i)	Write down the next four terms in this sequence.	Use
			3, 7, 10, 17, 27, 44,, ,, ,,	
		(ii)	Work out the sum of the first ten terms in this sequence and divide it by the seventh term.	
	(b)	(i)	Find the next four terms in the sequence in question 3 .	
			7 th term	
			8 th term	
			9 th term	
			10 th term	
		(ii)	Find an expression for the sum of the first ten terms in this sequence. Simplify your answer.	
			Simplify your unswer.	
		(iii)	Find an equation to connect the seventh term and the sum of the first ten terms.	

For Examiner's Use

5	(a)	Find the next four terms in the sequence in question 4(b).
		11 th term
		12 th term
		13 th term
		14 th term
	(b)	Find an expression for the sum of the first fourteen terms. Simplify your answer.
	(c)	This sum is a multiple of one of the terms in question 4(b)(i). Find this multiple.
	(d)	Describe this connection using algebra.

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